

**Reception -
Autumn Term 1**



**Our theme for this half term is
"Fabulous Me"
Through this topic we will be learning to.....**

**Communication and Language
We will be learning to :-**

- Listen to longer stories and talk about what happened in the story
- Learn new words and use them in conversations
- Start a conversation with our new friends and listen to their ideas too.
- Follow instructions
- Listen whilst we are doing something else
- Sing songs and rhymes
- Answer why questions
- Retell something that happened in the right order
- Talk clearly about what we are thinking.

**Understanding the World
We will be learning to:-**

- Talk about people who are important in our lives
- Talk about important things that have happened to us. (E.g. birthdays, holidays, a special day out, a hospital visit)
- Notice similarities and make comparisons between families
- Find features of their environment on a simple map or oblique aerial photograph

**Mathematics
We will be learning to:-**

- Count to 5 and back from 5
- Count up to 5 objects
- Recognize different arrangements of up to 5 objects
- Match number and quantity 1-5
- Notice similarities and differences in sets of objects found in classroom
- Sort objects into two groups based on size, colour and shape

**Expressive Arts and Design
We will be learning to:-**

- Tell our own stories using the toys around us.
- Use the construction toys to build models of our ideas.
- Draw faces, people and objects.
- Represent emotions in our artwork. E.g. colours which make us happy sad.
- Tap out rhythms and keep in time to a beat when playing instruments and singing songs.
- Change familiar songs to include our own ideas.

**Literacy
We will be learning to:-**

- Recognise that some words sound the same (rhyming).
- Recognise rhythm in words (syllables)
- Hear and say the initial sound in words
- Which letter shapes represent sounds (all the single letter sounds)
- Read from left to right and top to bottom
- Give meaning to the print we see in the environment (e.g. advertising logos, brand names).
- Use letter shapes in our writing.

**Personal Safety, Stranger Danger
We will:-**

- Be able to identify people we can trust.
- Understand the term 'stranger danger'
- Be able to explain where to go for help.

**Personal, Social and Emotional Development
We will be learning to:-**

- Talk about our feelings, using words like happy, sad, angry.
- Talk to the children we are playing with.
- Talk about ourselves and our home.
- Choose activities and resources without the help of a grown up.
- Take turns and share
- Follow the class rules and understand why they are important.

**Physical Development
We will be learning to:-**

- Negotiate space successfully when playing racing or chasing games.
- Hop, jump and skip with increasing confidence.
- Move confidently on balance and climbing equipment.
- Use a range of equipment, such as paintbrushes, writing tools, tongs, and tweezers with increasing control.
- Get changed for PE and Forest School

Characteristics of effective teaching and learning

The characteristics of teaching and learning underpin learning and development across all areas and support children to be effective and motivated learners. Observations of how children learn are used to enhance the environment and plan future activities to extend the children's learning through play.

The three characteristics of effective teaching and learning are:-

Playing and exploring- children investigate and experience things, and 'have a go'

Active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Suggested Stories and Songs

- Dear Zoo
- Mr Wiggle and Mr Waggle
- Rainbow Fish
- Elmer
- Colour Monster
- The Bear Hunt
- Room on the Broom
- Counting songs
- Nursery Rhymes
- One Finger, one thumb keeps moving
- Head shoulders knees and toes
- If you're Happy and you know it.

Special Events/Visitors

- Starting school
- Meet the teacher meetings
- Phonics workshop with parents
- Parents invited in to talk about family traditions and special places.

British Values

Democracy:- We will be learning to:-

- Work as a group to make decisions
- Collaborate, turn take and share
- Vote as a class on activities, themes, choice of snack, role play area, class rules.
- Understand our role in the wider community of our class.
- Promote an atmosphere of caring for others and valuing each other's view and successes.

These are the general plans which may change as we follow the interest of the children.

Communication and Language

We will be learning to:-

- Listen carefully and understand why listening is important
- Join in with story-times
- Listen to and talk about stories to build familiarity and understanding.
- Listen carefully to rhymes and songs, paying attentions to how they sound.
- Learn new vocabulary, such as forwards, backwards, below, above, through, around, before, after, big, bigger, thick, thin.

Mathematics

We will be learning to:-

- Use the words first, then, next to describe a sequence of events.
- Talk about the properties of 2D and 3D shapes
- Count objects, actions and sounds (1-5)
- Subitise-recognise groups of objects (up to 4) without counting.
- Link the number symbol (numeral with its cardinal number value.
- Understand the 'one more than/one less than' relationship between consecutive numbers (1-5)



Our theme for this half term is
"People Who Help Us"
Through this topic we will be learning to.....

Personal, Social, Emotional Development

We will be learning to:-

- Develop our sense of responsibility and membership of a community.
- Keep safe-bonfire/firework safety
- How to contact the emergency services.
- Understand and explain how to keep safe online.
- Demonstrate an understanding of green screen time habits.
- Persevere when things become difficult.
- Work hard to achieve our own goals.
- Help a partner achieve their goals.

These are the general plans which may change as we follow the interest of the children.

Expressive Arts and Design

We will be learning to:-

- Explore and engage in music making
- Sing new songs
- Explore new artistic effects such as collaging, rubbings and printing
- Work on projects together, sharing resources and ideas.
- Listen to and move to music and say how it makes us feels.

Physical Development

We will be learning to:-

Develop and refine a range of ball skills including:- throwing, catching, kicking, passing and aiming.
Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Make healthy choices about food, drink and activity.
Choose resources

Reception - Autumn Term 2

Literacy

We will be learning to:-

- Segment the sounds in simple words and blend them together.
- Read simple words
- Read and write tricky red words (I the to)
- Hear, say and write the sounds heard in words

Understanding the World

We will be learning to:-

- Talk about members of our immediate family and community.
- Talk about characters from stories including figures from the past. (Guy Fawkes, Rama & Sita, Jesus)
- Talk about past and present events that have happened in our lives.
- Understand how people celebrate traditions differently. (Diwali, Christmas, Birthdays).
- Use objects such as books, old artefacts and photographs to find out about the past.
- Compare objects past and present (Fire engines then and now) to find out about the past.

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Suggested Stories and Songs

- Rama and Sita story and song.
- The Gunpowder Plot and poem
- Kipper's Birthday
- The Nativity Story
- The Enormous Turnip
- Christmas songs
- Firefighter Song
- Mog and the Vee Ee Tee
- Non-Fiction people who Help books
- Biff, Chip and Kipper stories-Going to the hairdresser/dentist/optician.
- Story to re-tell and change -The Enormous Turnip

Special Events/Visitors

- Diwali (12th November)
- Invite parents into school to talk to the children about Diwali.
- Bonfire (5th November)
- Remembrance Day (11th November)
- Anti-bullying week (13th-17th November)
- Children in Need (17th November)
- Christmas
- Merit assembly
- Family Fridays
- Black History Month

British Values

Rule of Law:-

- We will learn why we have rules and how to follow these rules.
- We will promote an atmosphere of choice in our classroom
- We will learn the vocabulary to support this and understand our actions may have consequences.